



CARVAAN
2012

Shaping the Future

N VNIRMITI

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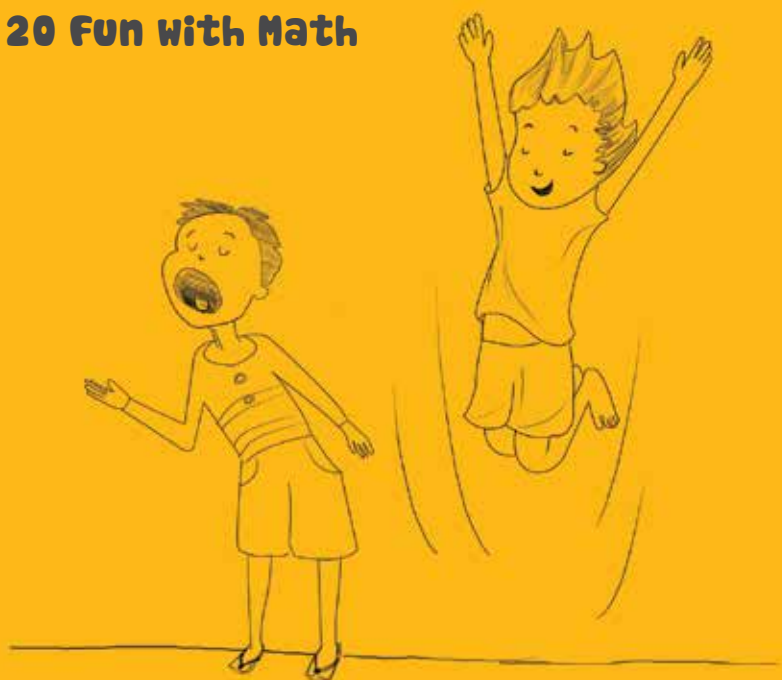
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Highlights of Carvaan

Continuous participation of children in all days with few dropouts from the camps.

Increased bonding between community volunteers and children to co-operate and come together for constructive growth. Increased ownership of the process by children to evolve their own solutions to various issues.

A strong network of members from the community, corporate, academic institutions, resource persons and proactive individuals working together to build a poverty-free India and to propagate the mission of Universalization of Education

We believe that exposure to real-life situations, stimulates mental, physical and behavioral growth among children.

Carvaan brings together alternative concepts of learning with unique opportunities.

Reaching out to underprivileged children across Mumbai to light a spark in their mind through a wonderful experience. Carvaan provides an opportunity to gain knowledge based on understanding and it builds awareness and motivation in them, guiding them towards education for a meaningful, poverty-free and dignified future.

Carvaan- A new Hope

Most of the children spend their summer vacation playing, doing household work, viewing T.V etc. Parents from well-to-do families send their wards to certain camps where they get exposure to arts, skills, innovation etc. In such camps children learn things of their choice. Parents of BMC school children are more concerned about making ends meet rather than thinking about their ward's interest and proper utilization of their vacation period. Although parents are aware about the importance of these things, they are unable to bear the cost of such camps. Carvaan is an innovative camp for such deprived children providing them an opportunity and a platform.

RTE i.e. quality education cannot be achieved only in classrooms. Overall development consists of artistic, skillful, social, moral & scientific contents and requires practical experience. This process of experience calls for children's participation leading to education becoming pleasant and fruitful.

The summer camp was organized by NN to further the above mentioned thought and included art and skill based workshop. There was an increased social participation of schools in generating social awareness about RTE Act, observing celestial events like TOV, celebrating International Math year and generating awareness about environment protection.

The workshops in the camps were enabling children to participate freely with application of their skills and creativity. Coming to camp early in the morning, fearless participation in the camp throughout the day, community lunch, staying late till evening if required was the daily routine of the camp.

Certainly, Carvaan organized by NN was a unique camp where participant students and volunteers went through a joyful and rich experience with each workshop proving its innovation & uniqueness. Children were not only enjoying the events, but they were also experiencing constructive and important lessons valuable for their future life. Spontaneous participation and co-operation of society, parents and children in this summer camp is a certified proof of success.

The enrolment of children and volunteers began a month prior to the camp. The beautiful journey of the camp jointly undertaken by the Navnirmithi staff, parents and children led to a unique bond which reflected in the form of tears in the children as well as staff and parents on the last day which signifies the exceptional impact of the camp.

For us, organizing the camp is not just an event but it is our inspiration and interest, which we have executed successfully this year.

Naresh Bhoir

As an ongoing annual event we organize a summer camp every year where children from BMC Schools in Powai. This is inspired by past several years' experience and enthusiastic participation of children in large numbers.

One of the main objectives of the summer camp is to give children an opportunity to learn skills they do not normally get. We have an excellent team of resource people to conduct these activities.

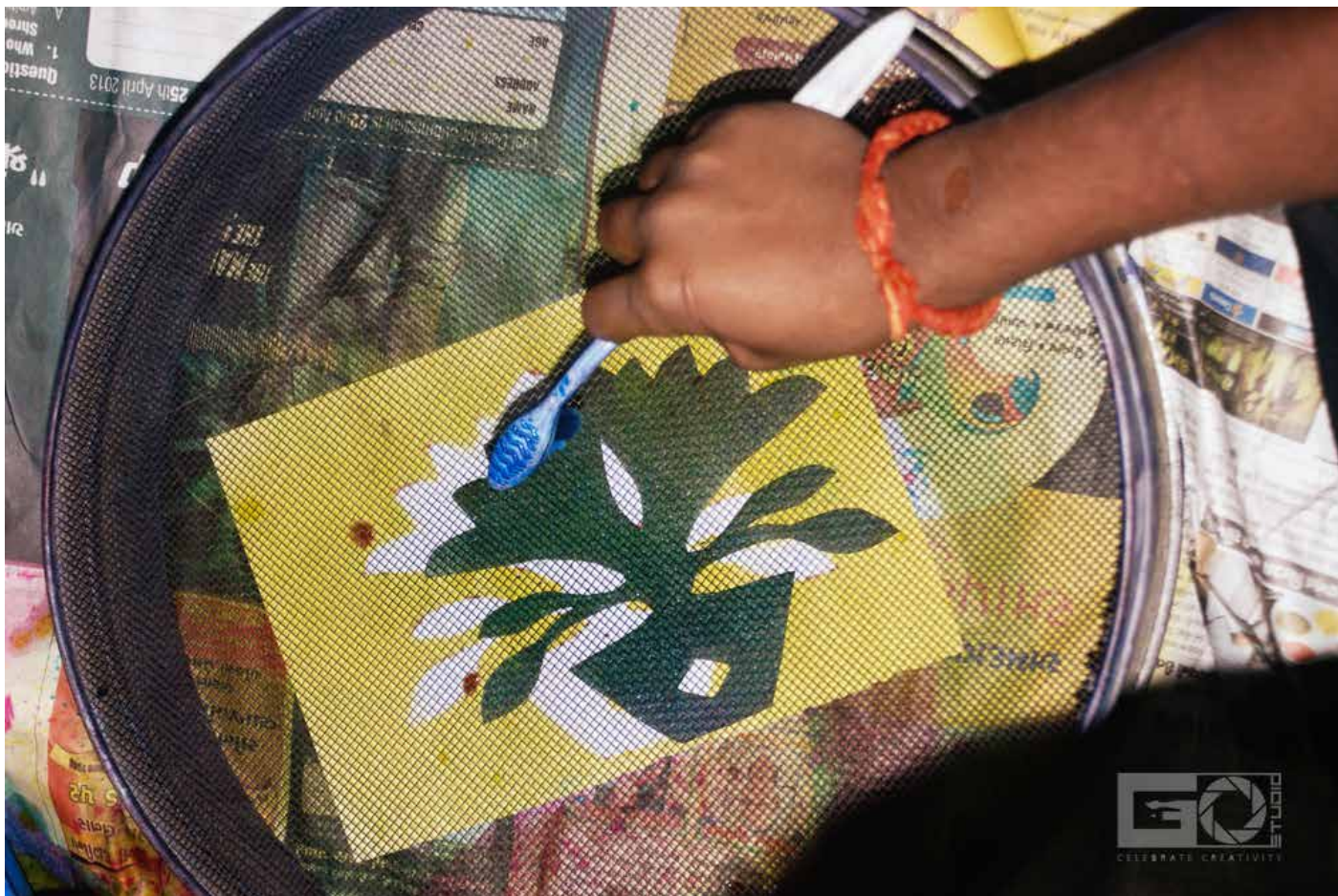
In the past 10 years Navnirmiti has been conducting summer camps for children from the Municipal schools. This began with including 10 underprivileged children free of cost in the paid camp organized for children from the well-to-do backgrounds. However, the overwhelming responses to such initiative lead us to holding an exclusive camp for 100 municipal school children in the year 2004. Since then the effort has been growing.

Apart from reaching schools this effort aims at a community level intervention with an effort to link up the community with school activities, as children from these neighboring communities go to the BMC schools. Enthusiastic parents and school staffs have come forward to further this effort beyond our expectation by volunteering in enrollment, providing space in the municipal schools etc.

Despite their immense unexplored talents and enthusiasm these children hardly have a learning atmosphere of this kind, which supports, enhances their skills and provides an opportunity to come face to face with the experts from the respective fields. Given the importance of an activity camp of this nature, it is more necessary for the children coming from a socially disadvantaged background.

In all our earlier initiatives children have participated all through the camp with never ending enthusiasm and interest. They have made best use of the opportunities provided to them whether in dramatics, nature, creativity, art, or science. They have exhibited exemplary performances after the 6 day interaction. And most of all they have had lots of fun while learning.

This has been a great motivation for us to go ahead and hold an event of this sort year after year attempting to benefit as many children as we can from this programme.




PAPER CREATIVITY

Resouce persons: Fa-
rina Bain, Ambrin, Sharif,
Ramiz

Paper moustaches, crowns, tiaras and bangles! The children donned these on and flaunted them in grandeur. They learnt to make these with precision from our team of resource persons who came to take sessions at our camp all the way from Ahmedabad. The children enjoyed making abstract patterns of colours by using oil and water and in the process learnt that oil and water don't go together! They also made multi coloured images of swans, peacocks and more with the technique of spray painting. Also, they made lanterns of paper to take home for their parents.



A close-up photograph showing a person's hand assembling a small robot. The robot is built on a black breadboard with a small DC motor and some electronic components. A yellow Technic beam is attached to the side, and a pink and blue Technic structure is mounted on top. Wires are connected to the breadboard. The background is slightly blurred, showing a person's arm and a patterned cloth.

Aeromodelling and Robotics

Resource Person:
Deepak Sarode, Rakesh Patil

MAKE YOUR OWN PLANE! MAKE YOUR OWN ROBOT! This is what attracted the children. Fun First conducted a session on aero modelling and robotics for the children. They watched, surprised to see that what they assembled moves! They in their own way understood why the plane moves this way and does! They clapped in glee watching their tiny car move in circles. This, we think is a fun way to learn science.





“Imagine a big fluffy cloud with a cute bear on it. Done? Now draw it!” Children tried to visualize and understand things in this manner. They loved it. They loved because they got to draw and picture what they spoke. They tried to speak in English fearlessly as nobody was going to judge them. You could hear the occasional “Two nimeet” instead of “Two minutes” or “Door the close” instead of “Close the door.” The mistakes did not matter for we aimed at getting rid of their fear to speak English.





English Vinglish

Pakshi Mitra

RP: Neeraj Hatekar



On a hot sultry afternoon children lined up into their class, tired yet anxious for the next session. And lo and behold! Into the room entered a majestic parrot and in unison the children shouted, “ Arre, Thothaa!” But there was more to come. In came more birds, bunnies and hamsters and the children were surprised to see these creatures in their classrooms. Mr. Hatekar, our resource person for this session explained in great detail the life span, the diet , origin of each of the birds and rodents. The children taught words to the parrots and were appalled everytime the parrots got it right. They were surprised knowing that the parrot before them can remember nearly 9000 phrases!



Creativity in cu- ricullum: (NSD)

Think of a story, put it down on paper (No, not as simple as writing it, draw it and bring it to life by colouring it!), visualize it and now enact it! The children were constantly getting creative in this session. They were occupied with creative writing techniques, presentation by skit performances, the basics of music and a lot more. The session aimed at inducing creativity into the regular curriculum and as observed, the children loved the idea.







RP discussed with children about story telling. Gave them points on how to make & enact a story. Then children themselves made stories, discussed & finally ENACTED by themselves which was something amazing to experience.

Story telling





Origami



Origami, where ori means “folding,” and gami means “paper” is the traditional Japanese art of paper folding. The number of basic origami folds is small, but they can be combined in a variety of ways to make intricate designs. In caravan, children were amazed with this wonderful art by making various models like; umbrella, flower vase, etc.



Best out of west



Best out of waste or as we call it as “Eco friendly activities” are those activities where we make beautiful things using waste material. In this session, children made a wonderful folding card for their Mothers using waste ice cream sticks. Decoration part was even more amazing, where they drew & wrote what they feel about their Mummy, Mom, Maa, Aai.. We are sure, all the Mother’s must have treasured those cards.



Children were excited from day 1 to watch a movie on projector. Our Resource person, Tripathi sir selected some best movies out of many for children which they enjoyed to the core.

Movies were:

The Kid (Charlie Chaplin)

School chale hum (Documentry)

RP: Purushotham Tripathi, Alakananda Chatterjee

Film Screening

Career Guidance Fair

Carvaan is a platform initiated by NNEQ to sensitize and create awareness of certain core issues related to Education sector. It aims to build up effective network of like- minded individuals, social organisation, Institutions working for Quality Education.

Since 2003, NN has been organizing Summer Camps to give children a unique experience of holistic learning by providing activity based inquiry and natural discovery approach.

This year the Carvaan group initiated and organized several sessions on, various social issues which include, RTE, Child right, Effective Parenting, Current dynamics in pedagogy, and Popular lecture series on Science and Maths.







The objective of this session was to work on the concepts of mathematics, but in an entirely fun-filled entertaining way. Navnirmiti's indigenous math sets like the Jodo, and Rangometry's foam blocks formed the tools for session.





thoda sa drama ho jaye

Drama

Resource Person:
Deepak Sarode, Rakesh Patil



*Ya ya yaaya ya yaa
Aamche natak bagha...*

Children moving in a circle, clapping hands in sync-, and inviting people in a clear voice to watch their drama. That's the scene that evolved during the drama camp. We could see the joy and confidence on their faces. Without missing a beat, each young actor enacted stories, performing their best.

What were the stories they were telling us about? Stories of 'why I don't understand math', 'We all are equal', 'Quality Education is our Right' and 'Save our water'.

While telling their stories they laughed, danced and emoted, translating the new bits of knowledge gleaned from the resource persons. Drama not only entertained the children, but also provided them with a platform to explore new thoughts and ideas – an exercise, that would go a long way in building them as strong citizens.





getting friendly with our star



Day Time Astronomy

Resource Person:
Naresh Bhoir & Seema Muralidhara

The attraction of the century in Day Time Astronomy was Transit of Venus occurring on 6th June' 2012 at sunrise.

Preparing each child to witness this event was the prime objective of this year's DTA (Day Time Astronomy) workshop.

The workshop took children on a virtual journey through space, where they learnt more on celestial phenomenon. They also put their heads together to construct a solar Projector and Dark room.

They were amazed with the Nano solar system used to understand each planet's size in comparison to the sun. The Suncard and magic mirror were also part of the excitement.





Resource Person:
Bharat Jethava

Pottery



Clay is a wonderful, tactile medium that kids love to explore. Its three dimensional nature forces them to think about structure, shapes and forms. Putting their hands in wet clay and turning mud into a shape with their tender fingers on the running wheel was a new experience for them. In the first round, unbridled curiosity saw them making made different types of flower vases –long and thin or short and stout! By the second round, they had decided to concentrate on making diyas, piggy banks, and decorative abstracts. There was something very amazing about these children when they were thinking and working creatively.



Flower Making

Resource Person:
Naresh Bhoir

recreating nature



A small dose of imagination can push creativity out of bounds. Colorful crepe papers and step by step instructions facilitated by the resource person helped children make paper flowers. By the end of the session, each child had created a bunch of beautiful red roses, and were happily showing it all off!





exploring the unexplored



Visit to Nehru Science Centre

Facilitators:
Mansoor Patel, Naresh Bhoir

The buses to the science centre started at 9 am from Powai. The children were full of enthusiasm, each wanting to see something new in science.

As they entered the main building, they ran excitedly towards the interactive exhibits.

The exhibits were relevant to school curriculum and were meant to enhance childrens' understanding of our day-to-day life, and teach them to appreciate the principles of science through fun and pleasure.

But the best was for the last. The visit culminated with the viewing of the large format spherical projection 3D film on 'World's Greatest Places'.



Right to Education

The Right of children to Free and Compulsory Education Act came into force from April 1, 2010. This is was a historic day for the people of India as from this day the right to education will be accorded the same legal status as the right to life as provided by Article 21A of the Indian Constitution. Every child in the age group of 6-14 years will be provided 8 years of elementary education in an age appropriate classroom in the vicinity of his/her neighbourhood.

It requires all private schools to reserve 25% of seats to children from poor families (to be reimbursed by the state as part of the public-private partnership plan). It also prohibits all unrecognized schools from practice, and makes provisions for no donation or capitation fees and no interview of the child or parent for admission. The Act also provides that no child shall be held back, expelled, or required to pass a board examination until the completion of elementary education. There is also a provision for special training of school drop-outs to bring them up to par with students of the same age.

In Carvaan 2012, a special session on RTE 2009 was conducted in order to sensitize parents, teachers and socially active individuals. The aim of the session was to create awareness and mobilize the directives of the Act leading it to permeate into different layers of society.

There have been many laws passed in the country of which the citizens do not have any knowledge about. Carvaan has been used as a platform to create consciousness about the RTE Act among parents, social activists and most importantly the school management. This will be furthered by constant interactions and community intervention programs by Navnirmithi.

A Big Thank You!

Learning, sharing, discovering and a bit of growing up...Carvaan 2012 was all this and much more. Many thanks to all the children who came from BMC and made this camp very special.

Our thanks to community volunteers who supported the process through out. Without their energy, enthusiasm and commitment, this Carvaan would not have been possible.

Carvaan 2012 would not have been possible without the support of organizations such as L&T, Drishti, ONGC, STCI, generous individuals.

Thanks to all the resource persons who shared their skills with the children. It made learning at the Carvaan meaningful and joyful.

We hope that this Carvaan will be a stepping stone to form a social movement promoting the values of our constitution, with participation from all the sectors in Navnirmiti's community initiative to bring the social change and achieve *Quality Education for All!*

Navnirmiti Team



Carvaan Moments







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